

A GENEALOGY GUIDE FOR KIDS

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CONTENTS

Getting Started

Oral History Tips

Oral History Permission Forms

Family Trees

Journaling

Collecting History Remotely



Every family has a story....

You can tell your family's story in order to:

- Learn where you came from.
- Grow closer to family members.
- Preserve memories for future generations.
 - Have fun!

Ways to tell your family story....

- Conduct oral history interviews.
 - Make a family tree.
- Make a poster or exhibit about your family.
- Make a website or PowerPoint about your family.
- Write a play about an interesting part of your family's history.
 - Make a scrapbook or photo album.

Getting started....

- Find out who in your family has done genealogy or history research. See what's missing or what you can add.
- Fill in a family tree with what you know. Ask older family members to help with what is missing.
- Decide whom you would like to interview for an oral history.
- Think about how to present the information you will gather and how you will save it or share it with family members.
- Read books about the time period when your parents, grandparents, or greatgrandparents grew up to get historical context.





- If possible, do research ahead of time so you can spend time talking about stories rather than gathering details.
- It can be helpful to give the interviewee an outline ahead of time so they can see the topics. Don't give them a list of questions, though, it may ruin the spontaneity of the interview.
- Make sure both parties agree to the interview and to a general length of time (not to exceed 1.5 hours, for example).
- Choose a quiet place where you won't be interrupted by others. It's best to interview one person at a time to avoid confusing future listeners.
- Test your equipment beforehand to make sure you're comfortable with it and it will work.
- For an elderly relative, memory cues such as photographs might be helpful.
- The focus should be on the interviewee and they should do most of the talking. Allow your relative to tell their own story in their own words.
- Try not to interrupt your family member.
- Remember to listen to the answers to your questions, so you can ask follow-up questions.
- Consider bringing a notebook to write down topics you want to ask about more.
- Start with more general questions and work up to more specific and more sensitive questions.
- Avoid yes or no questions, unless you are clarifying a point. Use phrases like "Tell me about..." or "Can you describe..."
- Write questions in chronological order when possible, realizing that your relative may jump around in time while talking.
- For some great example questions, check out our Grandparent Book, available to download from https://www.scottcountyiowa.gov/sites/default/files/attachments/posts/Our%20story%20my%20grandparent%20book.pdf
- When done recording your interview, back it up in several places so it does not get lost.
- Consider donating your recording to the Scott County Community Memory Project. <u>https://www.scottcountyiowa.gov/library/local-history-resources/scott-county-community-memory-project</u>

Sources: Minnesota Historical Society Oral History Guidelines, UCLA Center for Oral History Research, Reading Rockets.



Tips for Interview Questions

MINNESOTA HISTORICAL SOCIETY ORAL HISTORY OFFICE

Attachment II

QUESTION FORMATS

The way you word a question will affect the answer you get. Ask questions that require more than a one-word answer.

Not-So-Good Questions	Good Questions
Did you go to Sunday school?	What do you remember about Sunday school?
Did you sing in the choir?	How did you typically spend your Sundays? What church activities were you involved in?
Did you walk to church?	How did you get to church?
Do you remember church picnics?	Tell me about the church picnics. What did you like or dislike about the church picnics?
Did the church have a Christmas party?	How did the church celebrate Christmas?
Start questions with:	Tell me about
	Describe
	What do you remember about
	Explain
	Expand

Avoid leading questions. These are questions which suggest a particular answer, or which influence the narrator to answer in a certain way.

I understand the Rev. Smith was a wonderful preacher. What did you think?	What can you tell me about the Rev. Smith? What did he look like?
	What were his sermons like?
I guess everyone in church was one big, happy family, huh?	How often did you socialize with other church members? What happened when someone was sick or in trouble? Can you give an example?

Source: http://www.mnhs.org/collections/oralhistory/ohguidelines.pdf

Oral History Permission Forms

It is important to get permission to record an oral history and permission to share or publish it. Having permission in writing helps future generations as well. The Scott County Community Memory Project would love to have your relative's oral history if all parties are willing.

Feel free to modify our permission form to suit your own uses, or use ours and donate a digital copy of the audio!



Scott County Community Memory Oral History Project Scott County Library System 563-285-4794 Project Staff: Nancy Youngbauer: informationscls@gmail.com Christine Barth: <u>Christine.barth@scottcountylibrary.org</u> Sarah Carlin: <u>Sarah.carlin@scottcountylibrary.org</u>

The Scott County Community Memory Project is a two-year grant initiative seeking to collect and preserve the rural history of the county and help residents preserve their own family history. Part of the project is conducting a select number of oral history interviews. A digital collection will be created so that future generations can know the stories of our past. Visit <u>www.scottcountylibrary.org</u> for more information.

INFORMED CONSENT AND COPYRIGHT PERMISSION FOR ORAL HISTORY INTERVIEWS

Phone and/or email: _____

I voluntarily agree to be interviewed for the Scott County Community Memory Project by representatives of the Scott County Library System. I understand that the following items may be collected from my interview:

- a digital audio recording
- a digital photograph of me
- originals or copies (paper or digital) of personal documents or images that I wish to share
- an edited transcript and summary

I understand that my interview (and other items above) may be distributed to the public for educational purposes, including formats such as print, public programming, and the Internet.

I agree to share my interview (and other items above) under the terms of a Creative Commons Attribution-NonCommercial-ShareAlike 3.0 Unported License. This means that I retain the copyright, but that the public may freely copy, modify, and share these items for noncommercial purposes under the same terms, if they include the original source information.

The Scott County Library System will provide digital copies of items collected above for your personal use if desired.

Family Trees

Family trees are a great way for kids to dive into family history. It can help them find their place in the extended family and learn about what your family was like in past generations. Family trees can be as detailed or as simple as you want them to be. We found a few examples of trees to get you started.





www.FreeFamilyTreeTemplates.com



www.FreeFamilyTreeTemplates.com

Ancestor charts can be useful to organize a lot of research and make it easier to see census information. This example is a 5th generation ancestor chart, which prioritizes the "closest" ancestors.



Journaling

Journals are a great source of historical information and a great way to work through challenging times. Consider starting one of your own, because your life will be history some day! We have lots of journal ideas on our Pinterest board: <u>https://www.pinterest.com/memily89/srp-2020-imagine-your-story/genealogy/</u>



Another idea is to share a circle journal to pass back and forth between a parent and child or a grandparent and grandchild. Think about doing a daily question prompt as a family — and writing down the answers or creating an annual time capsule. You can buy any type of specialty journal, or you can create your own. We have just a few ideas to get you started.

Circle Journals
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• At the end to another a new journal on to another about a new journal on write about a new question, write about a new question, write about a new long to someone else.
Continue wakes it back journal makes it back journal makes it back istart over again! Start over again! See how many times you can circulate your journal.

* * * Year End * * Time Capsule Questions		
Today's Date: Kid Name: Interviewer: Kid Age:		
Questions for the Kid Favorite Food: Why?		
Favorite Thing: Why?		
Favorite Thing to Do: Why?		
Favorite Movie:		
Favorite Book:		
Why? What was your favorite part of the holidays this year?		
What do you want to do next year?		
Iosennemene con Mama		

My favorite season is_____

You won't believe the strangest

One time I took my teddy bear

The craziest dream I ever had was

If I owned a big boat, I would

When I am 100 years old, I will

I found \$1000 on the road, so I

KINDERGARTENMOM.COM

Collecting History Remotely

Due to COVID-19, you may wish to take extra precautions with elderly relatives. A grandparent book or journal is a great no-contact way to connect. Just make sure everyone is comfortable with whatever arrangement you make and that you respect the desires of your relatives.



Google Hangouts



You can also have a Zoom conversation and record it. Then the video will be available to link to or download for sharing with family or the Scott County Community Memory Project. Google Hangouts is another video recording option. Make sure you test the sound quality beforehand. You may also want to write instructions for your relative if they are not familiar with videoconferencing.



StoryCorps Connect is a new app designed to facilitate telling stories during social distancing. Both parties must log in to StoryCorps connect, you can start recording audio at any time. The audio and a still photo from each interview goes into the archive at the American Folklife Center at the Library of Congress.

This website is a great resource for getting started with any oral history interview:

https://storycorps.org/participate/storycorps-connect/